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| **5th-6th GRADE READING (DRA Levels 30, 40-50, 50-60)** |
| **Thursday, May 14th** |
| **Overview** | **DRA Levels 30, 40-50, 50-60:** \*Apply fluency and comprehension skills to read an informative genre guided reading article\*Identify and utilize nonfiction text features while reading an informative genre guided reading article\* Identify the main idea and supporting details in an informative genre guided reading article\*State an opinion with a because statement after reading an informative genre guided reading article\*Formulate remaining thick and thin questions after reading an informative genre guided reading article  |
| **Estimate** | up to 60 minutes (daily) |
| **Explanation** **of Activity** | Video lesson and activity |
| **Quick Things** **to Know** | Log onto Teams to find today’s reading lesson and activities.All reading work is due Friday, but it is recommended to do a little each day. |
| **Tasks**:  | 1. Log onto Teams. Click on your Reading group that Mrs. Tomolonis e-mailed to your parents. Click on Files. Click on Class Materials. Click on May 14th-Thursday Click on the Power point to watch the lesson video.
2. Complete the tasks described in the video.
3. Submit your tasks to Mrs. Tomolonis by taking a picture or scanning them and e-mailing them to Mrs. Tomolonis at stomolonis@cbsd.org (as a pdf or jpeg).
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