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| **5th-6th GRADE READING (DRA Levels 30, 40-50, 50-60)** | |
| **Thursday, May 14th** | |
| **Overview** | **DRA Levels 30, 40-50, 50-60:**  \*Apply fluency and comprehension skills to read an informative genre guided reading article  \*Identify and utilize nonfiction text features while reading an informative genre guided reading article  \* Identify the main idea and supporting details in an informative genre guided reading article  \*State an opinion with a because statement after reading an informative genre guided reading article  \*Formulate remaining thick and thin questions after reading an informative genre guided reading article |
| **Estimate** | up to 60 minutes (daily) |
| **Explanation**  **of Activity** | Video lesson and activity |
| **Quick Things**  **to Know** | Log onto Teams to find today’s reading lesson and activities.  All reading work is due Friday, but it is recommended to do a little each day. |
| **Tasks**: | 1. Log onto Teams. Click on your Reading group that Mrs. Tomolonis e-mailed to your parents. Click on Files. Click on Class Materials. Click on May 14th-Thursday Click on the Power point to watch the lesson video. 2. Complete the tasks described in the video. 3. Submit your tasks to Mrs. Tomolonis by taking a picture or scanning them and e-mailing them to Mrs. Tomolonis at [stomolonis@cbsd.org](mailto:stomolonis@cbsd.org) (as a pdf or jpeg). |
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